**EPS 2 Research Project plan Proforma**

**To be signed off by your Placement Two School Link Tutor by Friday 13 March 2009**

**NB Submit a draft version of this form to your Link Tutor by Friday 6 March**

**Name \_\_Jayne Pritzlaff\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**School \_Beckfoot School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Method Area \_\_MFL (German/French) \_\_\_\_\_\_\_Link Tutor \_Dave Klemm\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Title:**

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| Boys’ achievement in MFL – a critical review of teaching and learning strategies. |

**Abstract:** A brief explanation of what your research project is about, what you intend to do and why, what you hope

to find out found and what you hope you and other educational professionals will learn from it **BUT – it must be brief.**

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| ***Abstract example****: This research project focuses on the ways in which MFL teachers can meet the needs of boys in accessing the MFL curriculum. In particular it focuses on the strategy of teaching GCSE languages in years 8 and 9 and whether this has an impact on the motivation and achievement of boys.*  *In preparation for the project I will review the current research and literature in this area.*  *In order to investigate practice and policy in this area in the classroom context I will:*   * *observe a series of MFL lessons concerned with the teaching of GCSE topics in which boys are present;* * *interview the teachers of these classes in order to investigate their approaches to meeting the needs of boys in MFL;* * *analyse the school’s recent statistics for GCSE in year 9 (from 2004) and year 11 (pre 2004) in order to assess the impact this has on boys;* * *select one KS4 class for whom I have solo responsibility and to whom I will be teaching GCSE topics;* * *plan a lesson for this class which focuses on the modification of pedagogy and content to meet the needs of the boys* * *divide the class into girls and boys and (with the help of the host teacher) teach at least one lesson solely to boys then solely to girls;* * *reflect on and analyse my own practice and that of others.*   *In undertaking this research I hope to identify some ways in which I and other teachers of MFL can maximise the learning opportunities and gains for boys in MFL.*  *I also hope to identify the areas which relate to the teaching of boys which I will need to pursue further in order to develop my own future professional practice.* |

**YOU MUST GAIN THE APPROVAL OF YOUR LINK TUTOR FOR THIS PROJECT – ONCE THIS HAS BEEN GIVEN (YOU CAN EMAIL THEM) PLEASE GIVE THIS FORM TO YOUR ITE COORDINATOR TO CONSIDER. AMEND IT IF NECESSARY AND THEN ASK THEM TO SIGN THEIR APPROVAL. KEEP THE FORM IN YOUR TEACHING FILE.**

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| **I approve the plans, shown above, as a reasonable and suitable research project for the area concerned in the context of this school\* \*Please identify the context e.g. Feeder Primary School and an appropriate contact if the research is to be conducted outside your school.**  **ITT COORDINATOR SIGNATURE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Other setting\* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Contact\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |